



### WELCOME TO POWERFUL OWLS

We hope that you had a lovely half term with lots of family time and possibly some visits or trips out and about too. This half term we have another exciting topic ahead and will be learning all about Space.



Remember to keep up to date with our school FaceBook page. You can also send any extra pieces of learning via the cohort email address of [powerfulowls@gisburnroad.com](mailto:powerfulowls@gisburnroad.com)

If you would like to pass on any urgent information, I will be around each morning and evening but you can also contact the office on 812287 and Mrs Barwell will pass on any important information.

Mrs Heaton and Miss Anderson

### What will we be learning this Term?

Our theme in Reception this half term is going to be 'Out of this World'. This will involve many creative and practical activities and plenty of engaging fun learning. Learning will continue to take place both indoors and outdoors and as always will be based upon very practical and hands on activities. There will be many opportunities for learning in each of the seven areas of the EYFS, as outlined in more detail below. This half term we will be also getting ready for the transition into Year 1 and we will be talking lots about this. More information will come later on in the term.



**Communication and Language-** Within this area the children will be developing their communication skills by giving their attention to what others say and responding appropriately, while engaged in another activity. The children will be able to follow instructions involving several ideas or actions and they will be answering 'how' and 'why' questions about their experiences and in response to stories or events linked to Space and other areas. They will also be developing their own narratives and explanations by connecting ideas or events

<http://www.thecommunicationtrust.org.uk/early-years/>  
<https://www.teachearlyyears.com/learning-and-development/view/confident-communicators>



**Personal, Social and Emotional Development-** Within this area the children will be learning all about 'Moving On'. This will link to them finishing in Reception class and moving on to Year 1 where they will have a new classroom and a new teacher. This will be a big focus this half term and we will be talking lots about similarities and differences between being in Reception class and Year 1. If your child is anxious or worried or mentions anything at all please let me know.

Some other useful ideas on the website below:-

<http://www.ichild.co.uk/tags/browse/370/Personal-Social-Emotional-Development-3-5-Years>  
<https://www.earlyyearsmatters.co.uk/our-services/school-and-nursery-improvement-partner/psed/>



**Physical Development-** During this half term we will be continuing to develop our skills within our PE sessions. Now the weather is getting much nicer maybe you can encourage your child at home to complete some form of exercise each day. This may include playing outdoors running around, riding a bike or a scooter or trips to the many parks we have in our local area.

More practical ideas to improve your child's physical development below: -

<https://www.twinkl.co.uk/resources/home-early-years/early-years-physical-development>  
<https://www.earlyyearsmatters.co.uk/our-services/school-and-nursery-support/early-years-adviser/physical-development/>



**Mathematics** – In Maths the children will be concentrating on using quantities and objects to add and subtract 2 single-digit numbers and count on or back to find the answer. We will also be looking and making and recreating patterns and looking at different forms of time.

Can your child: Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Can your child: Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

More ideas can be found here:-

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/topics/numeracy>

<https://nrich.maths.org/early-years>



**Literacy**- We will be learning literacy skills through reading the book 'Whatever Next' by Jill Murphy. We will learn the story using 'Talk for Writing' in learning and then innovating the story. We will then be using our phonics knowledge in writing sentences and stories independently. This is an area which is very important for your child and preparing them for Year 1. Can you do extra things at home to help your child?

Can your child: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Can your child: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others.

<https://www.oxfordowl.co.uk/>

<https://www.topmarks.co.uk/english-games/3-5-years>

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

**Understanding the World** – This half term we will be exploring and looking all about Space. We will be asking questions about the natural world and the changes that Summer brings. We will be looking closely at the solar system and the different planets. We will also be looking at lots of information books and facts linked to each of the planets. We will also be learning all about the recent Queen and what she did and where she lived etc and linking to the new King. Where can your child find some information about Space at home?

<https://www.topmarks.co.uk>

<https://www.bbc.co.uk/cbeebies/topics>



**Expressive Arts and Design** – This half-term we will be looking at singing songs and making up songs linked to Space along with making music and dances too. We will continue to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. The children will also have opportunities in using the loose parts to make them as well with the continuous provision areas around the classroom.



#### **THINGS TO REMEMBER**

- **PE DAYS** : Reception have P.E each week. Please ensure your child has their PE kit in school everyday. **(With names in all clothing please as we are still noticing many items do not have names in them)**
- **Reading**: Your child will continue to be given books. The children need to sound these out and blend them together in order for them to read the words and sentences independently. Your child will now be becoming more confident and more able in reading sentences fluently.

Many thanks for your kindness we really appreciate your support!