



Gisburn Road Community Primary School

Summer Term 2

June – July 2024



SUMMER 2 WITH DUSKY OWLS



Welcome to the final half term in Year 1!

This half term is one of the most exciting, with lots to look forward to, including many opportunities for taking learning outside in the warmer weather and enjoying a trip to learn outdoors at Little Explorers in Barnoldswick.

To keep up to date with what is going on in school and any parent sessions we would like you to attend, please visit our school Facebook page or follow the link below which takes you to our 'What's on' calendar

<https://www.gisburnroad.com/CALENDAR>. You will also receive letters with the details on too. If you have any questions or concerns, please feel free to e-mail me via the cohort e-mail address of duskyowls@gisburnroad.com which will be checked on a Monday. For any urgent / important information, please contact the school office on 812287 or catch us in the yard. The rest of this newsletter will let you know what pupils will be learning about in Year 1 this half term.

Mrs Martin and Mrs Wheeler

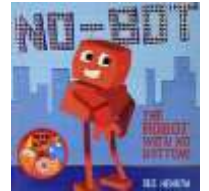
PSHE

Our Summer Term units will all be focussed on Health and wellbeing. For the next 6 weeks, we will be learning:

- to recognise what makes them special and unique including their likes, dislikes and what they are good at
- how to manage and whom to tell when finding things difficult, or when things go wrong
- how to recognise feelings in themselves and others
- how feelings can affect how people's behaviour
- how rules can help to keep us safe
- why some things have age restrictions, e.g. TV and film, games, toys or play areas
- whom to tell if they see something online that makes them feel unhappy, worried, or scared

English

In English this half term our learning will be based on the theme of 'Robots'. We will begin by sharing the story of 'No-Bot' by Sue Hendra, identifying and discussing the main events and characters and making predictions and inferences before orally retelling it using our Talk 4 Writing methods. Pupils will then use their new knowledge, skills and their own robot built in DT lessons to write a fantasy story featuring their own robot model as the central character. We will also learn how to write a recount, focussing on their own experiences making their model robot. Please could you begin to save any cardboard and plastic for us to use in school to make our robots. These can be brought to school at any time over the next two weeks.



Mathematics

The mathematics units we are studying this half term are:

- Time – Telling the time to an hour and half an hour and solving practical problems involving time.
- Multiplication and Division – Solving problems involving multiplication and division
- Statistics and Calculation – Interpreting block diagrams and reasoning about information
- Measurement – Solving practical problems involving mass, length/height and capacity/volume
- Sorting and Sequencing – Sorting objects, shapes and numbers and creating repeating patterns.

Science

This half term, we are studying 'Animals including Humans' in Science.

We will:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Recognise that humans are animals.
- Compare and describe differences in their own features (eye, hair, skin colour, etc.)
- Recognise that humans have many similarities.
- Use their observations to compare animals.
- Use their senses to compare different textures, sounds and smells.



Computing

In Computing, we will be exploring Data Handling. Pupils will learn how to collect and represent data using technology. We will discover how we can represent the same data in different ways, including tally charts, pictograms, tables and charts.

Religious Education

Our unit this half term is Christianity, linked to the Church. We will explore how some people might show that they 'belong' to God.

DT

Our 'Structures' DT unit will be closely linked to our English unit on Robots. Pupils will plan and design a robot before making it out of recyclable materials, experimenting joining materials to make their robot stable and strong. As previously mentioned, please could you begin to save any cardboard and plastic for us to use in school to make our robots. These can be brought to school at any time over the next two weeks.

Physical Education

In our Tuesday PE sessions we will be developing our kicking skills Coach Jordan from BFC and on Wednesdays we will be working on our striking and fielding skills. We will be working on throwing overarm with accuracy and working as a team.

Phonics

As you know, in Year 1 we learn our Phonics sounds daily. As we are approaching the end of the year, we are working towards ensuring we know which sound to use when in our reading and writing. All pupils have a reading book based on the phonemes that they have learnt and can remember. Reading with your child at home has a huge impact on their Phonics learning, which is an integral part of the Year 1 curriculum. Thank you to all who are reading frequently! I am asking children to read at least 3 times a week if possible; the progress pupils make in this area with your help is amazing.



Geography

In our Geography lessons, we are focusing on our mapping skills. We will be recognising key features of maps, drawing our own maps and asking geographical questions.

THINGS TO REMEMBER

PE Days: We will now be doing PE on Tuesday and Wednesday. As we head into Summer 2, PE will be outdoors as often as possible and children will need trainers and a warm outdoor kit (any tracksuit) as well as an indoor kit. PE kits should stay in school all week.

Home Learning: Home learning will be sent home on a Friday and should be completed for the following Thursday. This will include an English task and a Maths task. Please feel free to send any of your child's creative learning that they would like to study more of to duskyowls@gisburnroad.com.

Reading: Your child should read and discuss their reading book at least 3x a week for 5-10 minutes. This will help them to improve their fluency and comprehension skills, which will also help them to improve their writing skills. Please ensure home reading records and books are in school daily as we do also try to read with pupils as often as we can.