



Gisburn Road Community Primary School
Summer Term 1
April - May 2024



SUMMER 1 WITH THE DUSKY OWLS



I cannot believe we are entering the last term of the year already! This year seems to be flying by and we have loved every minute of it in Year 1 so far. We have some very exciting topics coming up, and even a school trip next half term.

I can't wait for another fantastic half term learning with the Dusky Owls!

To keep up to date with what is going on in school and any parent sessions we would like you to attend, please visit our school Facebook page or follow the link below which takes you to our 'What's on' calendar <https://www.gisburnroad.com/CALENDAR>.

You will also receive letters with the details on too.

If you have any questions or concerns, please feel free to e-mail me via the cohort e-mail address of duskyowls@gisburnroad.com which will be checked on a **Monday**. For any urgent / important information, please contact the school office on 812287 or catch us in the yard.

The rest of this newsletter will let you know what pupils will be learning about in Year 1 this half term. If you have any questions or want further details please do not hesitate to ask.

Mrs Martin & Mrs Wheeler

PSHE

Our Summer Term units will all be focussed on Health and wellbeing

For the next 6 weeks, we will be learning:

- What it means to be healthy and why it is important.
- Ways to take care of themselves on a daily basis.
- About basic hygiene routines, e.g. hand washing.
- About healthy and unhealthy foods, including sugar intake.
- About physical activity and how it keeps people healthy.
- About different types of play, including balancing indoor, outdoor and screen-based play.
- About people who can help them to stay healthy, such as parents, doctors, nurses, dentists, lunch supervisors.
- How to keep safe in the sun.

English

In English this half term we shall be looking at Stories with familiar settings, focusing on the text *The Great Paper Caper* by Oliver Jeffers. We will get to know the story, identifying characters and events before learning it by heart and then innovating it to create our own story using suffixes, question marks and exclamation marks. We will then move on to writing an information text linked to our topic on camping and the great outdoors, before finishing the half term by creating our own rhyme based on 'Here we go round the mulberry bush'.



Mathematics

The Mathematics units we are studying this half term are:

Number and Place Value – Identifying and comparing numbers to 50 and finding 10 more and 10 less

Addition and Subtraction – Partitioning two digit numbers in addition and subtraction problems

Measurement (Capacity and Volume) – Measuring and recording using standard units

Fractions – Recognising and finding one half and quarter of a quantity

Geometry (Position and Direction) and Time – Describing quarter and three quarter turns and ordinal numbers.

Science

This half term, we are studying different materials in Science. We will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and brick, paper and cardboard).
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Perform simple tests to explore questions



We are looking forward to inviting parents to join us with making dens in the local area. A letter will follow soon.



Computing

In Computing, we will be practicing mouse and keyboard skills. We will create an image and then type text to accompany it.

We will be making art inspired by the works of Kandinsky.



Religious Education

Our unit this half term is Hinduism. We will explore the Hindu concept of one God (Brahman) who can be understood and visualised in many forms.

DT

Pupils will be exploring sliders and levers in our Mechanisms unit. We will design our own mechanism using these techniques and will be designing and creating a special surprise to bring home.



Music

In our music lessons this half term the children will be learning all about pulse and rhyme.

We will:

- Clap the rhythm of their name.
- Clap in time to music.
- Sing the overall shape of a melody.
- Play in time to music.
- Copy and create rhythms based on word patterns.
- Play on the pulse.



Physical Education

On our Tuesday PE sessions, we will be working on our fundamental movement skills with Coach Jordan from BFC.

On our Wednesday PE sessions, we will develop our fundamental movement skills further with Mrs Martin and focus on our accuracy and skill.

Phonics

We have been working our way through the Phase 5 phonemes this year and pupils are working really hard to learn all of the sounds and use these in their reading and writing – I am so impressed! All pupils have a reading book based on the phonemes that they have learnt and can remember. Reading with your child at home has a huge impact on their Phonics learning, which is an integral part of the Year 1 curriculum. Thank you to all who are reading frequently! I am asking children to read at least 3 times a week if possible; the progress pupils make in this area with your help is amazing.

THINGS TO REMEMBER

PE Days: We will now be doing PE on Tuesday and Wednesday. Our sessions will be outdoors as much as possible and so children will need trainers and an outdoor kit (any tracksuit) as well as their indoor kit.

Home Learning: Home learning will be sent home on a Friday and should be completed for the following Thursday. This will include an English task and a Maths task. Please feel free to send any of your child's creative learning that they would like to study more of to duskyowls@gisburnroad.com.

Reading: Your child should read and discuss their reading book at least 3x a week for 5-10 minutes. This will help them to improve their fluency and comprehension skills, which will also help them to improve their writing skills. Please ensure home reading records and books are in school daily as we do also try to read with pupils as often as we can.