



# Gisburn Road Community Primary School Spring Term 2 – February- March 2025.



## WELCOME BACK LAUGHING OWLS

Welcome back after a week off – we hope you've had a lovely week with your families and feel recharged for a new half term. We have lots of learning taking place as always, including World Book Day, Year 3 and 4's school production and lots of exciting DT projects. We can't wait for some brighter weather to take our learning outdoors!

If you ever have any questions or concerns please do not hesitate to speak to me personally or email via the class email. Any photographs, information or home learning that you would like to share with us about your child can be emailed to me at [laughingowls@gisburnroad.com](mailto:laughingowls@gisburnroad.com)

*Mrs Brown, Miss Hartley-Brown and Miss Brown*

### PSHE -

This half term, we will be focusing on the topic 'Relate' in our My Happy Mind sessions. Here is what your child will be learning about this half term-

- That their strengths can be really helpful in friendships by helping them to accept other people's differences and how this is a good thing.
- That when they face differences in opinions or challenges with friendships, it can be hard to remember we all have differences.
- They will learn how the skill 'Stop, Understand and Consider' can help them with friendships.
- That everyone sees things differently and that this is a positive thing.
- Children will learn they can ask 'what do you think about that?' to help them better understand and relate to others.
- That the more they practise seeing other perspectives, the more the brain will remember it.
- Children will learn Neuroplasticity works with relating to others too.
- That we normally choose our friends because of their character.
- That we all see things from different perspectives; friends can help us solve problems by approaching them differently.
- How Active Listening can help their friendships and what happens if they don't Actively Listen with their friendships.
- That when we listen to friends, they will know that we care for them.



### English-

This half term we will be focusing on biographies, including a range of print and film extracts from famous people, such as Walt Disney, David Beckham, Beatrix Potter and Roald Dahl. We will be focusing on key features and how specific information is organised within a biography. We will then be writing our own biographies on Boudica, linking to our history topic. Following this, we will be exploring playscripts, including identifying and discussing the characters and events in scripts, identifying key features and writing our own dialogue in a script.

### Mathematics –

The key aspects of maths that we will focus on this half term are: 2-D shape, addition and subtraction, statistics, fractions and time.

Things that you could practice at home are: telling the time to the nearest minute (digital and analogue); addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.



### Science –

This half term we will continue to explore light. We will focus on shadows, including how they are formed and finding patterns in the way that the size of shadows change. We will have lots of opportunities to explore practically, including drawing around our own shadows, observing sundials and making and using puppets.

**Some useful resources are:**

<https://www.bbc.co.uk/bitesize/>

<https://www.scienceworld.ca/resource/mirrors/>



### Computing –

During this half term, we will continue to focus on computing systems and networks, with our unit called 'Journey Inside a Computer'. We will gain an understanding of how computers work, including using inputs and outputs, and use this knowledge to create a paper version of computer parts and identifying similarities and differences between various models.

**Some useful resources are:**

<https://www.helloruby.com/>

### Religious Education –

In R.E. the children will be looking at the religion of Christianity and the key question: What do Christians mean by the 'Holy Spirit'? Key learning will include the story of Pentecost, fruits of the Spirit, and then personal reflection as they consider their own special qualities and talents.



### DT –

This half term, we will be learning about levers and linkages. We will be exploring what levers are used for and will be applying our learnt techniques to design a pop-up book with levers.

Children will be learning to:

- Generate realistic ideas and their own design criteria through discussion, focusing on the needs of the user.
- Use annotated sketches and prototypes to develop, model and communicate ideas.
- Order the main stages of making.
- Select from and use appropriate tools with some accuracy to cut, shape and join paper and card.
- Select from and use finishing techniques suitable for the product they are creating.
- Investigate and analyse books and, where available, other products with lever and linkage mechanisms.
- Evaluate their own products and ideas against criteria and user needs, as they design and make.
- Understand and use lever and linkage mechanisms.
- Distinguish between fixed and loose pivots.
- Know and use technical vocabulary relevant to the project.

### **Physical Education-**

Laughing Owls continue to have PE on Mondays and Thursdays. On Mondays, our PE topic is Gymnastics and on Thursdays, we will be focusing on Invasion Games (Netball).

### **History-**

We are thoroughly enjoying our Roman topic and will continue to learn about the Romans this half term. We will be focusing on Boudica, the significant figure who had a huge impact upon Britain and rebelled against the Roman Empire. We will be learning her story and her uprising against the Romans.



### **Some useful resources are:**

<https://ribchestermuseum.org/>

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

### **THINGS TO REMEMBER**

- **PE Days** : Laughing Owls have P.E on **Monday and Thursday this half term**. Please make sure PE kits are in school ready for our lessons and all kit has your child's name labelled/written in. Please ensure earrings are removed on PE days. We will try to take our P.E lessons outside as much as possible and recommend bringing in a P.E jacket to leave in their bag for the milder days.
- **Reading**: Your child should be reading and discussing their school reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. If your child reads other books at home, then please write those in their reading record too as they will be able to move up our reading challenge board in class to win prizes!
- **Parents in school**: Parents are invited into school to take part in our DT project on the **Monday 3<sup>rd</sup> March at 2:15pm**. A letter has been sent with more information but if you have not received the letter, please let me know and I will send you another.