



# Gisburn Road Community Primary School



Summer Term 2: June - July 2024



## CONGOBAY OWLS



We are so excited for our final half term of learning and are busy planning lots of fun and creative ways to end the year! Highlights this half term include our class trip to Eureka, watching our seeds grow and flourish and some class performances of poetry and music; we can't wait to get started! 😊

If you ever have any questions or concerns please do not hesitate to speak to me personally or email via the class email. Any photographs, information or home learning that you would like to share with us about your child can be emailed to me at [burrowing@gisburnroad.com](mailto:burrowing@gisburnroad.com)

Keep an eye on the Year 3 Webpage and Facebook too to see what fun activities and events are taking place.

*Miss White, Miss Waterworth and Miss Rishworth*

**PSHE** – Here is what your child will be learning about this half term:

### **Health and Wellbeing: Physical Health and Mental Wellbeing**

- Know that everyone is an individual and has unique and valuable contributions to make
- Recognise how strengths and interests form part of a person's identity
- Identify their own personal strengths and interests and what they're proud of
- Recognise common challenges to self-worth
- Know strategies to manage and reframe setbacks
- Identify typical hazards at home and in school
- Predict, assess and manage risk in everyday situations
- Know about fire safety at home including the need for smoke alarms
- Know the importance of following safety rules from parents and other adults
- Know how to help keep themselves safe in the local environment or unfamiliar places, including road, rail, water and firework safety



**English** – In English we will be exploring classical poetry and persuasion by using the key text 'The Spider and the Fly' by Mary Howitt, illustrated by Tony DiTerlizzi. This will include some performance poetry (including learning sections by heart) and several writing opportunities, including writing in role, making inferences, writing persuasive adverts and using figurative writing with a focus on vocabulary.

Following this, we will be looking at a story as a theme and using the key text 'The One Hundred and One Dalmatians' by Dodie Smith. We will be exploring new vocabulary, making predictions and making inferences about the characters. We will then write our own narrative in this style, following the plot structure we have explored.

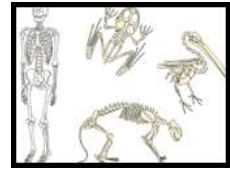
**Mathematics** – The key aspects of maths that we will focus on this half term are: fractions, position and direction, time and multiplication and division. Things that you could practice at home are: telling the time to the nearest minute (digital and analogue); addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.

**Some useful resources are:**

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

**Science** – This half term we will be learning about the health and nutrition of animals, including humans. This includes learning about skeletons, muscles and diet. We will be exploring the similarities and differences of skeletons of different animals and exploring our own ideas on the topic, such as what would happen if humans had no skeletons! We will explore even more about the amazing human body during our class trip to the children’s science museum, Eureka! Where lots of hands on practical learning will take place.



**Some useful resources are:**

- [www.nhs.uk/change4life/](http://www.nhs.uk/change4life/)
- [www.foodafactoflife.org.uk/](http://www.foodafactoflife.org.uk/)
- [www.bbc.co.uk/bitesize/](http://www.bbc.co.uk/bitesize/)



**Computing** – This half term our new unit is ‘Handling Data: Comparison Cards Databases’. We will be learning new terminology including ‘field’, ‘record’ and ‘data’. We will also be comparing paper and computerised databases, putting values into a spreadsheet, using ‘sort and filter’, interpreting data in a spreadsheet, creating a graph on Microsoft Excel and explaining the purpose of visual representations of data.

**Religious Education** – In R.E. we will be looking at the religion of Hindu Dharma and the key question: ‘What is expected of a person in following a religion or a belief?’ Key learning will include focusing on our understanding of ‘duties’, the celebration of Raksha Bandhan and the five daily duties and making a rakhi and reflecting on how we show a person that they are important to us.



**Design and Technology** – This half term our focus is leavers and linkages. We will begin by investigating and analysing a range of existing products with leaver and linkage mechanisms. We will explore these mechanisms and produce a plan for a mechanical poster / card. We will then develop our ideas through creating a prototype, before making and evaluating our final product.

**Physical Education** – Burrowing Owls have Swimming on Tuesdays and P.E. on Fridays. On Fridays, we have PE with Coach Dom from Burnley Football Club and will be focusing on skills used within Cricket, including striking and fielding. P.E. sessions will be outdoors.



**Geography** – Our Geography unit is the Lake District, and features of the UK. In this unit, we will be focusing on mapping and perspective, and key learning includes making a map of a short route experienced, with features in correct order, making a simple scale drawing, follow a route on a map with some accuracy and sketching a map from a high view point.

**Music** – This half term our unit is ‘Creating Compositions for an Animation’. You will be working with Miss Waterworth (a musical expert!) to verbalise how music makes you feel, create appropriate actions and movements to accompany music, play in time and with appropriate dynamics and play melodies and rhythms which represent different sections of the animation. 🎵

### **THINGS TO REMEMBER**

**PE Days:** We will be doing PE on Thursdays and swimming on Tuesdays. Where possible, PE will be outdoors and children need trainers and an outdoor kit (any tracksuit). PE kits should stay in school all week.

**Home Learning:** Home learning will be sent home on a Tuesday and should be completed for the following Monday. This will include weekly spellings and times table / number bond practice (this may be online).

**Reading:** Your child should read and discuss their reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. Please ensure home reading records and books are in school daily. Reading books will be changed every:- Monday, Wednesday and Friday.