



Gisburn Road Community Primary School Autumn Term 2 – November to December 2022



WELCOME BACK BURROWING OWLS



We hope that you had a good break and are ready for the run up to Christmas. You have all really impressed me in this first term, from creating amazing Paddington adventure stories, to tasty treats in Food Technology. Not to mention those explosive volcanoes for home learning! I can't wait to begin our new learning this half term and am really excited for our trip to Stump Cross Caverns (Thursday 10th November). ☺

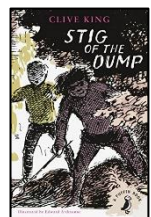
Please feel free to ring at any time, or have a chat before or after school, to discuss your child's progress or just to say hello; it is always nice to catch up with parents and carers. For any urgent / important information, please contact the school office on 812287 or catch me in the yard. Remember to keep up to date with our school FaceBook page and the class page on the website.

Mrs Fullalove

PSHE – Here is what your child will be learning about this half term:

- Know strategies to help keep themselves safe online
- Know that bullying and hurtful behaviour is unacceptable and the consequences for the people involved
- Know about bullying online, and the similarities and differences to face-to-face bullying
- Know what to do if they see bullying
- Recognise and model respectful behaviour
- Know the importance of self-respect and their right to be treated respectfully by others
- Show respect and courtesy in different cultures and in wider society

English – In English this half term we shall be listening to, reading and discussing 'Stig of the Dump' by Clive King, before we write our own story based on this plot structure. We will be exploring effective words and phrases from the text, characterisation and using inverted commas to punctuate direct speech. Following this, we will be looking at recounts in the form of diary entries. We will be reading a range of diary entries in school, including extracts from 'The Diary of a Killer Cat' by Anne Fine and 'The Diary of a Wimpy Kid' by Jeff Kinney. We will then be writing our own diary entries, in role as a character and using ideas from our own experiences. Our final unit this half term is poems with a structure. We will be exploring a range of poems, including 'Word Whirls and other shape poems' by John Foster, 'Snake Glides' by Keith Bosley and 'The Raindrop' by John Travers Moore. We will then write our own winter themed shape poem following this structure.



Mathematics – The key aspects of maths that we will focus on this half term are: counting sequences and multiplication facts; written and mental multiplication; written and mental division; time and 3-D shape. Things that you could practice at home are: telling the time to the nearest 5 minutes; addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 3, 5 and 10 times tables. We will be focusing on our 4 times table soon!

Some useful resources are:

<https://ttrockstars.com/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Science – This half term we will be exploring rocks and fossils. This will begin by an exciting trip to Stump Cross Caverns, with a cave tour and an interactive learning session. Learning will then continue at school, including a focus on comparing and grouping rocks based on their physical properties; discussing how fossils are formed and recognising that soils are made from rocks and organic matter. I am particularly looking forward to learning about soils through creating an edible 'dirt pudding'! ☺



Some useful resources are:

<https://www.nhm.ac.uk/>

<https://kidsloverocks.com/>

<https://www.livescience.com/>

'Everybody Needs a Rock' by Byrd Baylor



Computing – During this half term we will be learning about programming using the computer-based application 'Scratch' (this can be accessed at home for free). We will be carrying out an informative cycle of predict → test → review, learning to use repetition or loops and building upon skills to program an animation, game or story. <https://scratch.mit.edu/>

Religious Education – In R.E, the children will be looking at the religion of Islam and the key question: Why is the Prophet Muhammed an example for Muslims? Key learning will include what makes a good role model; understanding the importance of the Prophet Muhammed for the Islamic community and giving reasons for the Islamic practice of Zakat.



ART – This half term our focus is collage. We will be: experimenting with different techniques, such as tearing and overlapping; using collage as a means of collecting ideas and information, and be exploring collage artists such as Kurt Schwitters 'The King of Collage', Robin Brooks and Ben Giles. Please could any spare magazines / catalogues / newspapers (any suitable content, Argos catalogues, etc.) be sent into class to help with this topic.



Physical Education – Burrowing Owls have P.E. on Mondays and Tuesdays. On Mondays, we will be focusing on invasion games, including rugby skills. On Tuesdays, we will be focusing on Gymnastics, including balances and travelling.

History – As Historians we will be exploring Ancient Britain, focusing on the Stone Age and the key question: What was 'new' about the New Stone Age? We will have an artefact box arriving at school for us to explore to help us discover more about this period and will be focusing on chronology, using different sources and places of interest, such as Skara Brae and Stonehenge.



Some useful resources are:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.english-heritage.org.uk/visit/places/stonehenge/>

THINGS TO REMEMBER

PE Days: We will be doing PE on Mondays and Tuesdays. Where possible, Monday PE sessions will be outdoors and children need trainers and a warm outdoor kit (any tracksuit). PE kits should stay in school all week.

Home Learning: Home learning will be sent home on a Tuesday and should be completed for the following Monday. This will include weekly spellings and times table / number bond practice (this may be online).

Reading: Your child should read and discuss their reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. Please ensure home reading records and books are in school daily.

Dates to remember:

Monday 14th and Tuesday 15th November: Parents Evening (book online 3:30pm-6:30pm)

Friday 18th November: Children in Need Day

Thursday 1st December: Christmas Market (indoors) 6:00pm-8:30pm

Tuesday 13th December: Christmas Party Day

Friday 16th December: School closes for Christmas (2:00pm)

Tuesday 3rd January: School Reopens